



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

DepEd-Division  
of Batangas

ICT SECTION

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In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
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### **PROFESSIONAL DEVELOPMENT PROGRAMS OF THE PHILIPPINE EDUCATORS FOR PROFESSIONAL DEVELOPMENT INC.**

Enclosed is Advisory No. 001 s. 2026 from DepEd Central Office about  
the invitation of the Philippine Educators for Professional Development Inc.  
on its professional development programs for teachers and school leaders,  
focusing on essential competencies in effective curriculum. Kindly refer to  
the enclosed advisory for further information on the program titles, proposed  
dates, and venues.

Participation in the activity is **voluntary** and must not interfere with  
the delivery of services, in accordance with DepEd Order No. 9, s. 2005, titled  
Instituting Measures to Increase Engaged Time-on-Task and Ensuring  
Compliance Therewith. Furthermore, no fees shall be collected from  
personnel for the sole purpose of attending this activity.



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Certificate No. PHP QMS  
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Advisory No. 041, s. 2026

January 5, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
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**PROFESSIONAL DEVELOPMENT PROGRAMS OF THE PHILIPPINE EDUCATORS  
FOR PROFESSIONAL DEVELOPMENT INC.**

The Philippine Educators for Professional Development, Inc. (PEPD) invites teachers and school leaders to its blended learning approach of professional development programs, focusing on essential competencies in effective curriculum implementation aligned with the key domains of the Philippine Professional Standards for Teachers.

The programs are designated to foster the science of teaching and learning, in clear support of the Revised K to 10 and Strengthened Senior High School (SHS) Curriculum. These programs emphasize research-based instructional strategies, the development of higher-order thinking skills, and the creation of authentic assessments, and aim to empower teachers to become active agents of curriculum enhancement through sound instructional planning, contextualization of content, and interdisciplinary approaches. The schedule of the professional development programs is as follows:

Program Title	Proposed Dates and Venue	Target Participants
Safe Schools, Strong Minds: Empowering Teachers with Psychological First Aid	January 16–18, 2026 Zoom Conferencing System	Teachers I–III Master Teachers
Mastering the Art of Teaching: Evidence-Based Pedagogies in Revised K to 10 and Strengthened SHS Curriculum with Teaching Demonstration Festival for All Subjects	February 6–8, 2026 Legazpi City	
	February 13–15, 2026 Cagayan de Oro City	
	February 20–22, 2026 Cebu City	

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024

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